| Student: Michelle |
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| That it is better to choose someone who has less in common with you when choosing a friend. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on structure for your arguments. * Nice work on explaining that people need to choose people who are different from you to know their perspective. * Good work on explaining how there are more things you can know from this. * Try to speak for longer.   3:10 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need to make our sentences less complicated. Try to simplify your ideas. * Try to explain exactly why the experiences and ideas that you get from these people are different than the value you would get from your friends. * You want to try to explain the nature of interactions you have with friends who have different things in different ways. What kind of things will you talk about? How will that help you hurt you? | |

| Student: Edward |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that you are less likely to have fun when you chat about things you don’t like. * Good work on explaining that you have similar relatable life experiences and how they will be able to understand each other. * Nice work on explaining how you are more likely to be in conflict with people who are less like you. * Nice work identifying people will feel awkward.   4:1o | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Don’t use words like “Yapping”. * Try to start with your rebuttal after your hook and transition to your ideas. * Minimize the use of casual remarks in your speech. * Talk about why you can still grow and learn more even when friends are like you. * Try to minimize the repetition of ideas. * Try to explain exactly why awkwardness doesn’t lead to growth even when people are different. * Reduce the level of animation in your speech. | |

| Student: Ashley |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that it is more important to have a comfortable experience. * Good work on explaining what factors can cause conflicts between people. * Good illustration of how clashing opinions are not a good situation for personal growth. * Good work on explaining that you are missing out on good bonding.   3:43 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * While your identification of ideas from the other side is good, we need multiple reasons in our response. * Try to rely less on your notes. Try to also increase your volume and also maintain more eye contact with the students. * You need to prove why you are likely to have a negative experience before you show the harm of that. | |

| Student: Nathaniel |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that people who have the same experiences actually have nothing new to discuss. * Nice work on showing that society has different people and thus it is important to learn how to interact with them.   3:37 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Stop laughing at the start of your speech. * We need a hook at the start of your speech. * You are wasting a lot of time explaining what you will do without actually doing it. * The fact that two people have the same experience doesn’t mean that they have the same parents. * Your argument about getting money from your friend doesn’t make sense. | |

| Student: Charlotte |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that you will be exposed to ideas from the other side. * Good work on explaining how your problems are just temporary and communication can help you overcome the conflicts. * Nice work on showing how it is important for people to not be judgemental. * Good level of detail in your ideas.   3:03 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to speak louder. * You need to explain that even when certain values affect people, they are more likely to communicate rather than trying to resolve conflicts. * You need to work on your eye contact and hand gestures. * Try to minimize repetition of ideas. | |

| Student: Kingston |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice structure for the rebuttals. * Good work on explaining that you are likely to state the differences and that would be likely to cause the conflicts. * Nice work on explaining that people will have different information and different ideas - that might cause conflicts. * Nice work on explaining that people’s comfort and support depends on how familiar they feel to you.   3:55 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need a hook to start our speech. * Explain why people are unable to reconcile despite these differences. * Your job as the third speaker is also to compare ideas more directly. * Explain why these conflicts are difficult to resolve. | |

| Student: Jean |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that people are picky about their choices that limits the amount of experiences. * Nice identification that you will find out things that you did not know. * Nice work on explaining how people can start becoming more friendly with each other over time. * Good work on explaining how you can train your knowledge and skills as these people are different from you.   2:50 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * A large part of your job is to compare ideas from booth sides. You should track other people’s speech. * In each of your ideas also try to explain why the opposition cannot achieve the same thing. * We also need more extensive rebuttals to the ideas from both sides. * You want to engage with the ideas from the other side about the potential conflict and how you can mitigate this. | |